



LONS INFANT SCHOOL

**REMOTE LEARNING
INFORMATION TO
PARENTS**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of immediate home learning our teaching staff will need time to plan and prepare the home learning lessons, therefore for the first day, this is what you would expect to receive:

Reception	Year 1	Year 2
Activities/worksheets via ClassDojo/Google Classroom	Activities/worksheets via ClassDojo/Google Drive	Activities/worksheets via ClassDojo/Google Drive
Where possible, a home learning pack phonics worksheets and activity worksheets	Where possible, a home learning pack recapping what has been taught in school recently	Where possible, a home learning pack of practical ideas, worksheets and booklets
Home Learning Guide on the website parent tab with details of lots of educational websites	Home Learning Guide on the website parent tab with details of lots of educational websites	Home Learning Guide on the website parent tab with details of lots of educational websites
Reading book	Reading book	Reading book

Children will be able to use these until full home learning provision is available from their teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we teach the same curriculum remotely as we do in school. However, live or recorded lessons may be shorter than face to face lessons. Online structures are very different to a traditional lesson, teachers need to balance screen time, concentration levels and the learning task to create the right level of engagement for all of their children in a remote situation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

For EYFS (Reception) children, there is no guidance from the DfE with regard to a set time each day. However, we aim for 1-1½ hours per day, but will provide lots of open-ended activities as children are also learning through play.

KS1 (Year 1 & Year 2) school children are expected to work remotely at home for a minimum of 3 hours per day. This expectation has been set by the DFE. We will be monitoring children's engagement with home learning and the teacher will contact you if your child is not accessing the lessons on the learning platforms.

Accessing remote education

How will my child access any online remote education you are providing?

The children will have their logins ready to access ClassDojo, and any other platforms listed below. Please contact you class teacher if you require any login details.

Reception	Year 1	Year 2
ClassDojo, Google Classroom, YouTube	ClassDojo, Google Drive, YouTube, Oak Academy, BBC iPlayer, Purple Mash, Charanga, Oxford Owl	ClassDojo, Google Drive, YouTube, Oak Academy, Purple Mash, Yumu (Charanga), Oxford Owl

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

Unfortunately, the school does not have access to laptops to be loaned out. However, if you are struggling to access your child's remote learning via the internet, or for children with significant SEND, please contact your child's class teacher who

will print out the relevant paperwork. Once the work has been completed, please return the work to the school for the attention of your child's class teacher.

If a family is supported by a social worker or Early Help worker, the government provided Chromebooks to enable these children to have a device to use. The school ordered and distributed all of these. If you think you may be entitled to a Chromebook, please contact school.

If you have a device at home which is capable of accessing the internet, but you are unable to provide access to the internet, the school has a limited number of Vodafone SIM cards which are available to parent/carers which can be used to access the internet or to top up. These sims cards are 30gb and allow access for 90 days from first use.

We also have access to a number of BT Wi-Fi vouchers to give you access to the internet if the area you live in can access BT Wi-Fi. If you are unsure if your postcode can access BT Wi-Fi we are able to check using the BT Wi-Fi Hotspot Checker.

If you require either a Vodafone SIM cards or a BT Wi-Fi voucher, please contact the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Reception	Year 1	Year 2
<ul style="list-style-type: none"> recorded teaching by the class teacher printed paper packs produced by teachers (e.g. workbooks, worksheets) downloadable, commercially produced and teacher produced worksheets (pdfs, ppts, Word etc.) instructions given via ClassDojo/Google Drive/Google Classroom 	<ul style="list-style-type: none"> recorded teaching by the class teacher printed paper packs produced by teachers (if requested, e.g. workbooks, worksheets) commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences downloadable, commercially produced and teacher produced worksheets (pdfs, ppts, Word etc.) 	<ul style="list-style-type: none"> recorded teaching by the class teacher printed paper packs produced by teachers (if requested, e.g. workbooks, worksheets) commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences online reading books instructions given via ClassDojo/Google Drive live lessons at least once

	<ul style="list-style-type: none"> instructions given via ClassDojo/Google Drive 	a week
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Roles and responsibilities for children:

- ensure you do all of your tasks set by your teacher;
- when working from home, choose a quiet place with no distractions;
- do your own work. Parents can help but should not do the work for you;
- when on Zoom, please dress appropriately (no pyjamas);
- when on Zoom, do not eat while taking part;
- sit at a table where possible;
- listen to your teachers' instructions with regards microphones, videos and chat functions;
- remember to behave the same way you would in school – be respectful;
- if you have them, wear headphones.

Roles and responsibilities for parents:

- understand that, when on Zoom, your child will be subject to the same school and must adhere to the Behaviour Policy;
- ensure your child has the necessary device to access Zoom and ClassDojo;
- support them in accessing the lesson and ensure they are ready 5 minutes before the start of the lesson;
- ensure your child follows all instructions given by the teacher;
- let the teacher know if there are any problems or issues with accessing work;
- ensure that the session is not recorded by your child;
- ensure that no photos are taken of teachers or pupils or any lesson content;
- monitor what the children are accessing online.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will check participation daily. This will be monitored by the class teacher. If we are concerned that your child is not participating in learning and not completing their work, we will contact you to find the best solution to ensuring your child can continue their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- acknowledgement of work submitted;
- emojis/'liking' the work;
- written/typed feedback (comments/private messages on ClassDojo);
- whole class feedback via ClassDojo/Google Classroom;
- ClassDojo points awarded for effort/achievement;
- Star of the Week award;
- verbal feedback when speaking to class via Zoom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- children with significant needs have been invited to school under the vulnerable category. If they are not attending school, teachers adapt the work accordingly by differentiating tasks, or offering extra resources;
- work may be set in a more accessible format or adapted to suit individual needs, e.g. tailor-made printed packs;
- links to different apps and websites may be signposted to the individuals' needs;
- clear explanations of the work set are given to assist families in helping their child, and where possible, the activities set can be undertaken independently by the child once explained by a family member;
- for younger children, particularly children in EYFS, there are more practical activities and less written tasks. Any written tasks are simple such as letter formation tasks, sequencing pictures etc.
- if your child has SEND and is struggling with home learning, please contact your class teacher or Mrs Joynes, the school's SENCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

From the second day of self-isolation, home-learning will be provided via class dojo. The activities will cover the same areas of the curriculum (where possible) to the activities the children in school are accessing.

Learning activities and explanations will still be provided through Class Dojo/Google Drive/Google Classroom, and feedback will be provided on examples of the work posted to their Class Dojo portfolio.

Consolidation and revision tasks will also be planned for individuals to complete at home if it is not possible to replicate the tasks at school.

Story time will be recorded in school and links to relevant videos will be sent home.