

# Lons Infant School

Tavistock Avenue, Ripley. DE5 3SE  
info@lons.derbyshire.sch.uk

Tel: 01773 744319



## Diary Dates

### June

17<sup>th</sup> June Sports Day

23<sup>rd</sup> June **INSET Day**

26<sup>th</sup> June **Class photos**

### July

1<sup>st</sup> July **Y2 Transition Day**

2<sup>nd</sup> July **Y2 Transition Day**

8<sup>th</sup> July In school Mini Olympics for the children - more information to follow)

11<sup>th</sup> July Music Festival - more information to follow

WC: 14<sup>th</sup> July End of year reports to go out to parents this week

19<sup>th</sup> July School Fayre – more information to follow

21<sup>st</sup> July Whole School disco

24<sup>th</sup> July Y2 Leavers Assembly (PM)

24<sup>th</sup> July Last day of school

**Happy Holidays!**

## Transition Days for Y2

Tuesday 1<sup>st</sup> July 2025

Wednesday 2<sup>nd</sup> July 2025

There are two transition days for the year 2 children. Parents/carers and children are to arrive at Ripley Juniors for 8.45am where the children will go into the gym to be welcomed. You will need to collect your child from the gym at the end of the day which is 3.30pm.

Some children will be having extra visits but individual parents/carers will be notified of these at some point next week via a Dojo message.

We know this time of year can be unsettling for some children but we just wanted to reassure you that we are completing some work in school within PSHE around 'changes' to support the children.

We hope the children have a fabulous time when they visit the juniors...a new chapter begins!

## Our School Values

Term 1 – Cooperation

Term 2 – Kindness

Term 3 – Respect

Term 4 – Honesty

Term 5 – Determination

Term 6 – Responsibility

## Attendance

Being in school is important to your child's achievement, wellbeing, and wider development. We want our children at Lons to enjoy coming to school. Our attendance target is 96% but we hope for 100%.

	WC: 19.05.25	WC: 2.06.25
Pine	97.44%	89.53%
Oak	96.30%	90.00%
Whole School	96.83%	89.77%

<b>190</b> days in school	10 days absent	19 days absent (almost 4 weeks missed)	29 days absent (about half a term missed)	38 days absent (8 weeks missed)	47 days absent (Almost 10 weeks missed – over a quarter of the school year)
	<b>180</b> days in school	<b>171</b> days in school	<b>161</b> days in school	<b>152</b> days in school	<b>143</b> days in school
<b>100%</b> attendance	<b>95%</b> attendance	<b>90%</b> attendance	<b>85%</b> attendance	<b>80%</b> attendance	<b>75%</b> attendance
Excellent record	Good record	Needs to improve	Cause for concern	Poor	Very poor
Gives the best possible opportunity for success! You are likely to achieve your potential and meet or exceed your targets! Well done!		Gives less chance of success. You are less likely to achieve your potential and meet your targets.		Much less chance of success. You are unlikely to achieve your potential and meet your targets.	

### Term dates for 2025-2026

Some of you may already be thinking about planning and booking your holiday for next year. So please see below the term dates for the next academic year.

#### **PLEASE AVOID TERM TIME HOLIDAYS**

If you take your child out of school for a holiday, this WILL NOT be authorised and you may receive a fine.

#### **INSET Days for 2025-2026**

04.09.25  
05.09.25  
05.01.26  
22.05.26  
29.06.26

### Leave of absence request form

These forms are still being referred to as 'holiday forms'. Permission for term time absence will only be granted for **exceptional circumstances** that are listed on the form. These do not include term time holidays.

Why is it so important for my child to read every day?

Reading for pleasure makes a huge difference to a child's educational performance. Evidence suggests that children reading regularly not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background. Please help your child to practise their reading at home little and often. Just 10 minutes every day makes such a big difference!



"Safeguarding is everyone's business"

It is everyone's responsibility to do something if there are concerns that a child is suffering from or is at risk of significant harm. Starting Point is Derbyshire's first point of contact for children and younger adults for advice and support or if you have concerns for a child. The service is available Monday to Friday from 8am to 6pm. Telephone 01629 533190 or visit [www.derbyshire.gov.uk/startingpoint](http://www.derbyshire.gov.uk/startingpoint) or contact NSPCC free 24 hour, 365 days a year helpline on 0808 800 5000 or visit [www.nspcc.org.uk](http://www.nspcc.org.uk) However, if you are concerned that a child is in immediate danger, you should contact the police.



**READING MATTERS**  
SMART  
START MAKING A READER TODAY!

Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.

**WHY IS READING AT HOME SO IMPORTANT?**

A child spends 900 hours a year in school and 7,800 hours at home.

Across the world, the children who read the most, read the best.

About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.

www.getSMARToregon.org

The infographic features a central title 'READING MATTERS' with a logo for 'SMART' (Start Making a Reader Today). It includes a stack of books labeled 'LANGUAGE', 'LITERATURE', 'GEOGRAPHY', 'SCIENCE', 'MATH', and 'READINGS'. A speech bubble states that reading is the most important subject in school. Another speech bubble mentions that 20 minutes of daily reading with a child helps develop critical reading skills. A central question asks 'WHY IS READING AT HOME SO IMPORTANT?'. Below this, it compares school hours (900) and home hours (7,800). It also notes that children who read the most read the best, and that about half of illiterate adults live in poverty and are less likely to find employment. The infographic uses various icons like a stopwatch, a schoolhouse, a house, stacks of coins, and book icons with grades (A+, D) to illustrate its points.

### **Sports Day – 17<sup>th</sup> June 2025 at 1.15pm**

Please send children to school on sports day in their PE kit with the addition of a t-shirt in their team's colour. We will be outside all afternoon so please ensure that they have sun cream, a sun hat and a water bottle with them.

#### **Car Park – Inflatable Ozzy obstacle course**

#### **Grass bank on Playground – Tough runner course**

#### **Playground – traditional sports day races**

Both side gates (near the container in the car park and next to the year 1 classroom) will be open for children and parents to move round to the next activity. We will be moving around school in an anti-clockwise direction to avoid any bottle necks through the gates. When all children are completing the traditional sports day races on the playground, please stand behind the cones demarcating the spectator area.

We know that you will want to take photos of your children to capture the memories but please ensure that you only take photographs of your own children and do not post any photos on social media with any other children in the background as we have children in school who do not have permission for their photographs to be published online.

**At the end of the day, all children must come back in to their classroom to be registered. Children can then be collected from the external classroom doors.**

