



# Religious Education -Sticky Learning

Understanding the World				
<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across areas of learning. Enriching and widening children's vocabulary will support later reading comprehension.</p>				
		3 & 4 year olds will be learning to:	Children in Reception will be learning to:	By the end of Reception – Early learning Goal.
<b>Reception</b>	<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>Continue to develop positive attitudes about the differences between people.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about members of their immediate family and community.</li> <li>Name and describe people who are familiar to them.</li> <li>Understand that some places are special to members of their community.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>
	<b>Personal, Social and Emotional</b>	<ul style="list-style-type: none"> <li>Develop their sense of responsibility and membership of a community.</li> <li>Begin to understand how others might be feeling.</li> </ul>	<ul style="list-style-type: none"> <li>See themselves as a valuable individual.</li> <li>Build constructive and respectful relationships.</li> <li>Express their feelings and consider the feelings of others.</li> </ul>	<ul style="list-style-type: none"> <li>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</li> </ul>



- Think about the perspectives of others.
- Show sensitivity to their own and to others' needs.

### Key Stage 1 Religious Education Curriculum

There are no set National Curriculum objectives for RE. All maintained primary schools have a statutory duty to teach Religious Education. At Lons, we follow the Derbyshire-and-Derby-City-Agreed-Syllabus-2020-2025 for RE. We use this guidance and format in order to adapt the planning to meet the needs of children in our school. RE as a subject is broken down into year groups and each key stage (FS, KS1) works through a range of religious themes. Each unit focuses on a BIG QUESTION, often relating to one of the main religions or themes. Throughout the term, children will access lessons which enable them to gain the knowledge in order to answer the BIG Question. RE is taught through a discrete weekly RE lesson and children are able to take part in a range of activities, lessons and discussions relating to their BIG QUESTION for the unit of work. All schools are required to include RE as part of the curriculum for all pupils from Foundation stage to Key Stage 4. However, parents have the right to withdraw their children from religious education and / or collective worship.

### In Key Stage 1, our big questions are:

<b>Who is a Christian and what do they believe?</b>	<b>How and why do we celebrate sacred times?</b>	<b>What makes some places sacred?</b>	<b>What does it mean to belong to a faith community?</b>
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### Sticky Knowledge

<b>Who is a Christian and what do they believe?</b>	<b>How and why do we celebrate sacred times?</b>	<b>What makes some places sacred?</b>	<b>What does it mean to belong to a faith community?</b>
Christians believe in God and follow the examples of Jesus. Christians have a special book called the bible. Christians have a special prayer called 'The Lord's Prayer'	Christians celebrate Easter. Muslims celebrate Eid and Ramadan. Jewish people tell the story of Passover.	Christians have a special place called a Church. Churches have special objects such as the alter, the lectern, the cross, candles, the Lord's Table. A mosque is a special place for Muslims.	Christians welcome new babies into the community by christening them. A wedding is when two people show that they belong to each other with a ring and a promise.

Key Stage 1