

# KS1 Long Term Overview



Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Focus</b>	I'm the King of the Castle	Lady with the Lamp	Glorious Ghana	To Infinity and Beyond	When the flower blossoms, the bee will come	We're all going on a Summer Holiday
<b>Drivers</b>	DT/ History	History/ Science	Geography	History/ Art	Geography	History
<b>Super Start</b>	Local area walk	Mini Medics	Ghanaian Chocolate	Making a telescope	Plant a seed	Sharing our holiday pictures
<b>Fantastic Finish</b>	Castle Banquet	Visit from a Nurse	African Drumming	Planetarium Visit in School	Visit from Local Bee Keeper	Trip to the Seaside
<b>Suggested Texts</b>	Princess and the Pea Jack and the Beanstalk	Funny Bones Stickman	Leopard's Drum Handa's Surprise	Bob Man on the Moon Toys in Space	The Flower Bloom	The Sea Saw Lighthouse Keeper's Lunch
<b>English</b>	Talk for Writing-Narrative Traditional Tales-writing and innovating	Talk for Writing-Narrative	Talk for Writing-Narrative Non-chronological reports	Talk for Writing-Narrative Letters	Talk for Writing-Narrative Instructions-planting	Talk for Writing-Narrative Postcards Recount
<b>Science</b>	Year 1 The Human Body Year 1	Year 1 Materials Year 1	Year 1 Planting A Year 1	Year 1 Caring for the Planet Year 1	Year 1 Plants Year 1	Year 1 Growing and Cooking Year 1

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	Seasonal Changes	Seasonal Changes	Animals	Seasonal Changes	Planting C	Seasonal Changes
	Year 2	Year 2	Year 2	Year 1 Planting B	Year 2	Year 2
	Animals Needs for Survival	Materials	Plants	Living Things and Their Habitats	Plants Bulbs and Seeds	Bulbs and Seeds
	Year 2 Humans	Year 2 Sustainability			Year 2 Growing Up	Growing Up Wildlife

<b>History</b>	Significant historical places in their own locality – castles.	Florence Nightingale (The lives of significant individuals in the past) Used to compare aspects of life in different periods.		Event beyond living memory Luna Landing Neil Armstrong		Changes within living memory – holidays for our Grandparents and how they have changed compared to today

<b>Geography</b>	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.		Name and locate continents and oceans Investigate the similarities and differences between Ripley and parts of Ghana		Devise a simple map of our school – locating plants  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment – houses in the local area	
			Oceans and Continents World Maps and Globes			
<b>RE</b>	Who is a Muslim and what do they believe?		Who is Jewish and what do they believe?		How should we care for others and the world and why does it matter?	What can we learn from sacred books?

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<b>Art and Design</b>  <b>Design and Technology</b>  <b>Personal, Social and Emotional Development</b>  <b>PE</b>  <b>Computing</b>			African art – colour, shapes and patterns	Artist Study Van Gogh Starry Night		Artist Study Henri-Edmond Cross (Sail boats near Chicargo)
	Design, make and evaluate a drawbridge using levers, sliders and mechanisms.	Understand where food comes from Healthy Eating - Make a healthy pizza			Design and make a 3D purposeful product – clay plant pots	
	Drug Education	Being me	Being safe	Growing up	Money matters	Changes
	Athletics	Dance	Gymnastics	Invasion Games	Orienteering	Striking and fielding
		Unit 1:1 Online safety &		Unit 1.7 Coding	Unit 2.1 Coding	Unit 2.6 Creating

<b>Computer Science</b>  <b>Information Technology</b>  <b>Digital Literacy</b>  <b>Music</b>	Exploring Mash Purple	Unit 1.4 Lego Builders				
	Tony Chestnut	Carnival of the Animals Composing Music inspired by Birdsong	Grandma Rap	Orawa Trains	Swing-a-long with Shostakovich Charlie Chaplin	Tariczmy Lobada

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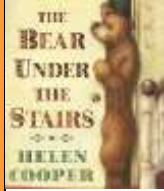


	Cycle B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	This is me!	Let's Explore London	Winter Wonderland	What's inside the Toy Box?	All Aboard!	Dinosaurs Rock!
Drivers	Geography	Geography	Geography	History	DT/ History	History
Super Start	Photos of myself  Mini Medics First Aid Training	Virtual Visit to London  Making London Landmarks from Construction	Winter Forest Walk  Yorkshire Wildlife Park	Our favourite toys  Partake Theatre Company – toys from the past	Children to bring in a train  Butterfly railway station	Dinosaur Egg Discovery  Dinosaur Dig
Fantastic Finish	Silver Birch (Y2)	The Owl and the Pussycat by Edward Lear	Lost and Found by Oliver Jeffers	The Bear and the Piano	Grandad's Camper	Dinosaurs and all that rubbish

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The Bear Under the Stairs  
Helen Cooper



Pine Class (YR/1) Super Milly  
and the Super School Day



All class (YR/1/2)

Me and You by Anthony  
Browne



All class (YR/1/2)

A walk in London by  
Salvatore Rubbino



Dear Earth By Isabel Otter  
and Clara Aganuzzi



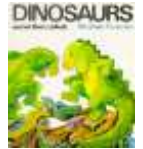
Lubna and the Pebble



The Journey Home



The Dragon Machine



Suggested Texts

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<b>English</b>	Information Texts (Y2) Alternative Characters (Rec/Y1) Sequal Stories	Rhyming Poems Tour Guide	Own Version Narrative Information Leaflet	New Version Narratives x 2	Sequal Narrative Persuasive Letters	Pamphlets Own Version Dragon Stories
	Year 1 The Human Body  Year 1 Seasonal Changes	Year 1 Materials  Year 1 Seasonal Changes	Year 1 Planting A  Year 1 Animals	Year 1 Caring for the Planet  Year 1 Seasonal Changes  Year 1 Planting B	Year 1 Plants  Year 1 Planting C	Year 1 Growing and Cooking  Year 1 Seasonal Changes
	Year 2 Animals Needs for Survival  Year 2 Humans	Year 2 Materials  Year 2 Sustainability	Year 2 Plants	Year 2 Living Things and Their Habitats	Year 2 Plants Bulbs and Seeds  Year 2 Growing Up	Year 2 Bulbs and Seeds  Growing Up  Wildlife
<b>Science</b>						
<b>History</b>				Changes within living memory – How toys have changed.	Significant historical events, people, places and their locality - Butterly	The Lives of Significant Individuals in the Past - Find out about Mary Anning and explain her achievements.



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<b>Information</b>  <b>technology</b> <b>literacy</b>  <b>Music</b>						
	Menu Song	Colonel Hathi's March Magical Musical Aquarium	Football	Dawn from sea interludes Musical Conversations	Dancing and drawing to nautilus Cat and mouse	Come dance with me

	<b>Cycle C</b>					
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic Focus</b>	Marvellous Me!	And so the Adventure Begins	Incredible India	The Great Fire	Kings, Crowns and Coronations	Down on the Farm
<b>Drivers</b>	Geography/ Art	History/DT	Geography	History/DT	History/DT	Geography/Art

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<b>Super Start</b>	<b>Pianist and Saxophonist experience</b>	<b>Great Explorer Day</b>	<b>Indian Dancing</b>	<b>Baking bread</b>	<b>Letter from the King</b>	<b>Chick hatching</b>
	<b>Lons got talent!</b>					
<b>Fantastic Finish</b>		<b>Making boats</b>	<b>Indian Food tasting</b>	<b>Partake Theatre</b>	<b>Coronation Party</b>	<b>Visit to the Farm</b>
<b>Suggested Texts</b>	Perfectly Norman	The Great Explorer	Dadaji's Paintbrush	Toby and the Great Fire of London	The Queen's Hat	Pip and Egg
	The Bear and The Piano	The Journey Home	The Runaway Chippati	The Great Fire of London	After the Fall The Emporer's New Clothes	Squash and a Squeeze
<b>English</b>	Talk for Writing-Narrative	Narrative Non-fiction-Explorer letters	Talk for Writing-Narrative	Talk for Writing-Narrative	Talk for Writing-Narrative	Talk for Writing-Narrative
	Poetry	Poetry:	Non-chronological reports	Letters	Traditional Tale	
<b>Science</b>	Year 1 The Human Body	Year 1 Materials	Year 1 Planting A	Year 1 Caring for the Planet	Year 1 Plants	Year 1 Growing and Cooking
	Year 1 Seasonal Changes	Year 1 Seasonal Changes	Year 1 Animals	Year 1 Seasonal Changes	Year 1 Planting C	Year 1 Seasonal Changes
	Year 2 Animals Needs for Survival	Year 2 Materials	Year 2 Plants	Year 2 Living Things and Their Habitats	Year 2 Plants Bulbs and Seeds	Year 2 Bulbs and Seeds
	Year 2 Humans	Year 2 Sustainability			Year 2 Growing Up	Year 2 Wildlife

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<b>History</b>		<p>The Lives of Significant Individuals in the Past - Research great explorers and explain why they are significant.</p> <p>Earnest Shackleton</p>		<p>Events beyond living memory that are significant nationally</p> <p>The great Fire of London</p>	<p>Compare aspects of life from different periods</p> <p>Elizabeth the first and Queen Victoria</p>	
<b>Geography</b>	<p>Use basic geographical vocabulary to refer to human features including city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Local area study Devise a simple map and use and construct basic symbols in a key</p>		<p>Name and locate continents and oceans Investigate the similarities and differences between Ripley and parts of India</p> <p>Oceans and Continents World Maps and Globes</p>			<p>Vocabulary linked to key human features Use aerial photographs to devise simple maps and construct simple symbols in a key</p>
		<p>Who is a Muslim and what do they believe?</p>	<p>Who is Jewish and what do they believe?</p>	<p>How should we care for others and the world it and why does matter?</p>	<p>What can we learn from sacred books?</p>	
	<b>Art and Design</b>	<p>Artist Study – Any Warhol</p>	<p>Indian Craft – Rangoli Rahul Swami</p>		<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Crop field</p>	

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<b>Design and Technology</b>		Design and make a boat		Design and make a Tudor house (to burn)	Design and Make a fabric crown	
<b>Personal, Social and Emotional Development</b>	Being me	Drug Education	Being safe	Growing up	Money matters	Changes
<b>PE</b>	Athletics	Dance	Gymnastics	Invasion Games	Orienteering	Striking and fielding
<b>Computing</b>	Unit 1:1 Online safety & Exploring Purple Mash	Unit 1.4 Lego Builders	Unit 1.7 Coding	Unit 2.1 Coding	Unit 2.6 Creating pictures	Unit 2.5 Effective Searching



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<b>Computer Science</b> <b>Information</b>  <b>technology</b>  <b>literacy</b>  <b>Music</b>						
	Tony Chestnut	Carnival of the Animals Composing Music inspired by Birdsong	Grandma Rap	Orawa Trains	Swing-a-long with Shostakovich Charlie Chaplin	Tariczmy Lobada