

Support in Lons Infant School for developing relationships

The table below shows the support available to develop positive relationships and to address relationship difficulties.

Universal Supporting relationships within school	Getting advice and getting help – class (targeted)	Getting help School based (internal)	Getting help (external agency support)
School values – cooperation, kindness, respect, honesty, determination, and responsibility Safe spaces in classrooms and magic room Co-regulation and self-regulation strategies Forest School Feelings board/ cards Pupil friendly anti-bullying policy Relationships behaviour policy R-time 5 ways to wellbeing on website Worry monsters Meet and greet Trusted adults in school Signposting in school e.g. child line posters Buddy system Buddy stop on playground Quiet spaces on playground Positive language Displays on friendships Yoga	Seating arrangements Buddy Roles and responsibilities Relationship based behaviour policy Personalised approach to PSHE e.g. when teaching vulnerable pupils with lived experiences One to one work with TA/ trusted adult on making friends/feeling safe Transitional objects e.g. cuddly toy Liaison with parents/home school agreements Social and emotional wellbeing targets on PIP/EHCP Monitoring Differentiated work One page profiles At risk pupils identified	Support circles ELSA support Targeted group work Lunchtime activities to support less confident children Lego therapy Anxiety / anger gremlins	Action for children School nurse Elm Foundation Family resource worker CAMHS Educational Psychologist Art therapist Derbyshire support Behaviour support Autism Outreach