



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|--|---|
| <ol style="list-style-type: none"> To develop high quality PE and to develop staff confident and skills in the delivery of PE through working with sports coaches. To develop mindfulness, breathing techniques and calming techniques through weekly yoga sessions. To introduce a wide range of sporting activities throughout the year e.g. swimming. To keep up to date through the sports partnership and training throughout the year. To train a sports leader for lunchtime. To provide equipment for sports day. To replace PE equipment needed. | <ol style="list-style-type: none"> Children have enjoyed the work with AVSSP and they have developed skills in PE through these sessions. Yoga sessions have been well attended and children have enjoyed these and have used a range of breathing techniques Year 2 have taken part in swimming lessons and made progress. These have been valuable in developing the life skill of swimming. Children have had experience of different sporting activities. Change of sports leader but the leader has used these sessions to keep up to date Attended training to develop lunchtime activities. Sports day was well attended by parents and children developed skills and took part. Inclusive session. | <p>Continue to work with AVSSP to develop staff confidence teaching PE as well as our children accessing high quality PE sessions.</p> <p>Yoga provider has ceased, look into an alternative sport to be provided to all children.</p> <p>We have decided that a whole morning swimming is having a negative impact on other areas of the curriculum for our Y2 children, therefore we will look at how we can access sporting activities in an alternative way.</p> <p>New PE lead in post.</p> <p>Sports leader remains in post.</p> <p>Continue to develop sports day.</p> |

| | | |
|--|--|--|
| | <p>7. More equipment has been purchased to support delivery of PE.</p> | <p>Continue to audit PE resources.</p> |
|--|--|--|

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|--|--|--|
| <p>To develop high quality PE and to develop staff confidence and skills in the delivery of PE through working with sports coaches.</p> | <p>Sports coach – they will lead the sessions.</p> <p>Teaching staff – they will observe the sessions.</p> <p>Pupils – they will take part in the sessions.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> | <p>All pupils will be provided with high quality teaching from a qualified sports coach. Class teachers and TAs will increase in confidence and knowledge in their teaching of PE.</p> | <p>£6903 for AVSSP sports coach 1 day per week.</p> |
| <p>To broaden the children's experience of sport by introducing Tai Chi. A new skill will be developed for all children in school.</p> | <p>Pupils – they will take part in weekly tai chi sessions led by a qualified tai chi coach (Snapdragon Tai Chi).</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Children's interest in sport will increase through our school providing an 'alternative' sport. This may spark an interest in sport for those 'hard to reach' children.</p> | <p>£2340 for snap dragon tai chi weekly sessions (half day).</p> |
| <p>To introduce a wide range of sporting activities throughout the year e.g. enter competitions with other schools.</p> | <p>Sports leader – to begin to attend sports competitions, selecting teams, completing risk assessments, liaising with parents and AVSSP.</p> <p>Pupils – children will get the opportunity to take part in competitive sport.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Lons will start to partake in sporting competitions with other schools.</p> | <p>£700 AVSSP affiliation fee.</p> |

| | | | | |
|---|--|---|---|---|
| <p>To keep the PE coordinator up to date through the sports partnership and training throughout the year.</p> | <p>PE lead – complete training and monitoring of the subject. Raise the profile of PE across the school.</p> <p>Pupils – they will be taking part in high quality sporting activities.</p> | <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>The profile of PE will be raised across the school. More pupils will be meeting their daily physical activity goal. More pupils will be taking part in sports activities in school and out of school. SEND children will be accessing sporting activities.</p> | <p>See above affiliation fee.</p> |
| <p>To purchase PE equipment for sports day.</p> | <p>PE lead/ sports coaches – to run and lead a successful sports day.</p> <p>Pupils – they will all have the opportunity to take part in sports day.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>All children will take part in the sports day (including pupils with SEND). A range of activities will show children the breadth and width of PE.</p> | <p>£500 to AVSSP for ozzy obstacle enrichment experience.</p> |
| <p>To promote active lunchtimes.</p> | <p>Play leaders – leading engaging sporting activities. TAs – to support all children to engage in active lunchtimes. Pupils – they will enjoy their active playtimes.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> | <p>£6000 on play leader and additional adults at lunchtime +£2330 on additional TA support at lunchtimes</p> |

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|--|---|
| To develop high quality PE and to develop staff confidence and skills in the delivery of PE through working with sports coaches. | Children have taken part in high quality PE lessons across the year, developing their fundamental skills. Sessions have been led by a qualified sports coach. Class teachers and TAs knowledge and confidence have increased and they are able to support children within lessons confidently. | Continue to further develop staff confidence, knowledge and skills so that they are equipped to lead sports sessions and sports clubs for children. |
| To broaden the children's experience of sport by introducing Tai Chi. A new skill will be developed for all children in school. | All children have taken part in weekly tai chi sessions. Confidence in the alternative sport has increased. Parents have commented on their children 'showing off' their tai chi skills at home. Children's experience of sport has been broadened. | Continue to promote tai chi next year, build upon the foundation skills already taught. |
| To introduce a wide range of sporting activities throughout the year e.g. enter competitions with other schools. | A sporting calendar has been created for after school sports club, uptake has been good, particularly from children in receipt of pupil premium. A lunchtime club was implemented in the summer term, this was so popular that the term had to be divided so that more children could have access to the club. Lons children have attended their first intra-school competitions in over five years. We attended a multi skills festival (pupils with SEND), a dodgeball competition, a balance bike festival and a football competition. We won 'spirit of the games' award twice. | Continue with sports clubs (lunchtime and afterschool), look for further opportunities to increase these. Continue to attend sporting competitions next academic year. |

| | | |
|---|--|--|
| <p>To keep the PE coordinator up to date through the sports partnership and training throughout the year.</p> | <p>New in post PE lead met with AVSSP to talk through the role of the subject lead. Curriculum has been developed, subject has been monitored.</p> | <p>Subject lead is knowledgeable about the subject and where needs further development.</p> |
| <p>To purchase PE equipment for sports day.</p> | <p>All children took part in a multi-event sports day including tough runner obstacle course, inflatable obstacle course and traditional sports day races. This increased their confidence in competing in sports.</p> | |
| <p>To promote active lunchtimes.</p> | <p>Active lunchtimes have been promoted by the play leader. Additional adults have ensured that all children have had the opportunity to take part in active lunchtimes. Children's physical activity has increased.</p> | <p>Active lunchtimes need to be further developed, look at training Year Two pupils as mini play leaders. Buy additional equipment for lunchtimes.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | N/A | Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | N/A | Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 |

| | | |
|--|-----|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | N/A | <i>Use this text box to give further context behind the percentage.</i> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | N/A | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | N/A | |

Signed off by:

| | |
|--|------------------------|
| Head Teacher: | <i>Annette Guthrie</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sam Powell</i> |
| Governor: | <i>Paul Moss</i> |
| Date: | 8.7.24 |